



SOUTHBRIDGE
INTERNATIONAL SCHOOL CAMBODIA

SISC NEWSLETTER

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SISC CO-SPONSORS CHILD PROTECTION PROGRAM



Southbridge's priority is the health and safety of all students. We firmly believe no child should be subjected to abuse, violence, or neglect. Sadly, there are some children in Cambodia facing such terrible situations. According to UNICEF Cambodia, one in four children experienced emotional abuse, one in two youngsters received physical abuse, and one in 20 girls and boys have encountered sexual assault. SISC took a stand against such violations by supporting a much-needed conference.

Organized by The Child Protection Unit (CPU) and the Ministry of Education, Youth, and Sport. SISC co-sponsored the August 11th-12th symposium "Safeguarding and Child Protection in Education Symposium" at Hotel Cambodiana. About 150 educators



from Phnom Penh, including a dozen SISC teachers and staff, learned about basic Safeguarding and Child Protection, empowering them to effectively protect and support vulnerable children. A panel of international experts trained senior school staff who will become certified instructors in the areas of Safeguarding and Psychological First Aid, to provide



professional development in child protection knowledge across Cambodia's education system. This included equipping 50 education leaders with advanced skills to effectively manage allegations of child abuse, providing them with the tools to handle sensitive situations and ensure a swift and appropriate response.

At SISC, we can ensure that children are at less risk of harm or abuse at school and will continue working with organizations that provide child protection and safety.



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All the best,
Mr. Larry Ross Synclair
Head of School



Let's go **SISC TIGERS!**



The 2023-2024 season has started!

The SISC Tigers Basketball (Juniors) teams launched the ISSAPP season with many positive points and great performances ahead of the final tournament which will take place at the end of October. The SISC Tigers Volleyball The SISC Sports team (coaches / staff) would like to thank all the schools, the opposing teams who support our dear students during the tournaments and bring good humor and joy during these competitions between schools,

By **Mr. ANDREW DE FREITAS**
Athletics Director



Science Labs Renovation Project

The objective of a Property Management Department is to effectively manage and maintain the physical assets, facilities of a school and fully support the academic department for further improvement. Our department is responsible for overseeing the planning, acquisition, utilization, maintenance, renovations and disposal of school property.

By Mr. VATHANA CHHEAN
Property Management Department

For the new Academic Year 2023-2024, we have just finished our next steps of school renovation project for Science Labs after the first Renovation Project of the Front Offices in the Academic Year 2022-2023 such as the following:
Step 1:

- 1- Reception Office
- 2- Finance Counter
- 3- Tiger Store (Sell Room)
- 4- Infirmary (Nurse Station)
- 5- Parents Lounge
- 6- Conference Room

Our second step of the Renovation Projects is to meet the high standard of the Cambridge International Requirement, the following are the achievements for the new academic Renovation a school science lab can greatly enhance the learning experience for students and create a more conducive environment for scientific exploration. Here are some important reasons for a school science lab renovation project:

aa) Safety: Science labs involve handling chemicals, working with equipment, and conducting

experiments. Outdated or poorly maintained labs can pose safety hazards to students and teachers. Renovations ensure that safety standards are met, including proper ventilation systems, fire safety measures, and updated equipment that reduces the risk of accidents.

bb) Enhanced Learning Environment: Renovating science labs create a more conducive learning environment. Upgraded facilities, such as modern equipment, functional workstations, and ergonomic furniture, can improve students' experience and engagement. A well-designed lab encourages hands-on learning, collaboration, and critical thinking.



cc) Updated Technology: Science is a dynamic field, and new technologies and tools are constantly emerging. Renovations provide an opportunity to upgrade outdated equipment and

incorporate the latest technologies into the lab. This allows students to work with modern scientific instruments, conduct advanced experiments, and gain exposure to cutting-edge techniques, preparing them for future academic and professional pursuits.

dd) Curriculum Alignment: Science lab renovations align the physical space with the updated curriculum. As educational approaches evolve, lab renovations can accommodate new teaching methodologies and learning objectives. Flexible lab configurations, multimedia integration, and interactive displays can support inquiry-based learning and interdisciplinary approaches, promoting a more comprehensive understanding of scientific concepts.

ee) Motivation and Interest: Well-designed and well-equipped science labs can inspire students' curiosity, interest, and passion for science. An attractive and functional lab environment can make science

more appealing and encourage students to pursue further studies or careers in scientific fields.

ff) Compliance with Standards: Renovating science labs ensures compliance with local, state, national and international standards and regulations. Educational institutions must meet certain requirements regarding safety, accessibility, and infrastructure. Regular renovations help SISC maintain compliance and provide a high-quality educational experience.



Overall, school science lab renovations are essential to provide a safe, engaging, and up-to-date learning environment that promotes scientific inquiry, skill development, and student success.

Our commitment is to continuously improve and develop SISC facilities to the top level and to be the leading international school in Cambodia in the near future.

Please stay tune to see our next move!!!

Play Water Outside

By Ms. Anel BRAND
K3 homeroom teacher



Station 1: Water Movers:

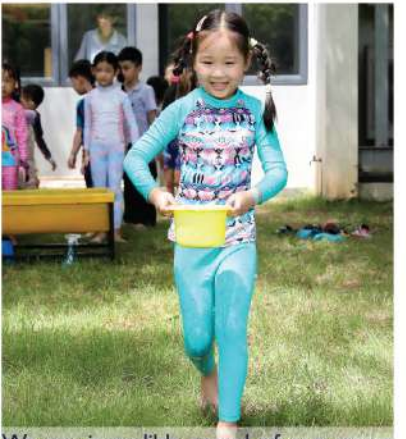
Children eagerly soaked up the knowledge as they learned how to move water from one area to another using sponges and buckets. It was a hands-on adventure that taught them about volume, absorption, and the power of their own actions.

Station 2: Sink or Float?

Curiosity filled the air as our little scientists experimented with different objects to determine which ones would float and which would sink. They were thrilled to discover the principles of buoyancy and observe the properties of various materials.

Station 3: Dive into Swimming Equipment!

Imagination soared as the children explored and played with swimming aids like life-jackets and swim fins. They were buzzing with excitement, eager to embark on future water adventures.



We are incredibly proud of our young water explorers and their enthusiastic participation throughout the event. They truly embraced the joy of learning through play!

A special thank you to all the parents and guardians for supporting this memorable event. Your children's smiles and laughter were a testament to the success of this water-filled adventure!



Literacy is the foundation of education and a crucial skill for success in all aspects of life. Understanding its significance, Southbridge International School Cambodia recently organised a vibrant and engaging Literacy Week for its secondary school students. This event celebrated the joy of reading, writing, and creative expression, providing an opportunity for students to showcase their talents and immerse themselves in the world of words.

By Ms Yana

Middle School English teacher /
Humanities & Fine Arts Manager

Celebrating Literacy Week for Secondary Students at SISC



One of the highlights of Literacy Week was the Short Story Competition, which aimed to nurture the creative writing skills of the students. The competition not only challenged their storytelling abilities but also allowed them to explore different genres and themes. The students showcased their literary prowess, weaving tales of adventure, mystery, and fantasy. The judges were impressed by the depth of imagination and the quality of writing displayed by the participants.

To create a rich and immersive literary experience, the school organised a Dramatic reading session during Literacy Week. Students were given the opportunity to select their favourite passages or excerpts from renowned literary works and bring them to life through expressive readings. The event showcased the power of spoken words and the importance of effective communication. The participants captivated the audience with their emotive renditions and demonstrated the ability of literature to evoke emotions and connect with an audience on a deeper level.

In addition to the written word, a Poster competition was held, providing students with a platform to express their creativity and interpretation of literacy visually. The participants designed captivating posters that incorporated elements of literacy, such as books, pens, and inspirational quotes. The artworks were not only visually appealing but also conveyed the message of the transformative power of literacy. The competition showcased the students' artistic abilities while emphasising the interconnectedness of visual and written forms of expression.



Southbridge International School Cambodia's Literacy Week was a resounding success, fostering a love for literacy among its secondary school students. The event

celebrated the power of words through a range of activities, including a Short story competition, dramatic readings, and a poster competition. By engaging in these activities, students not only honed their literary skills but also discovered the transformative power of literacy in their lives. The event created a vibrant literary ecosystem that encouraged creativity, imagination, and a lifelong passion for reading and writing.



Learning Support Services at SISC

All children and young people may experience learning difficulties at some point. Some children require specialist support so that they thrive in their classroom learning. We are one of a few schools in Phnom Penh which has an inclusive Learning Support department. At SISC there are two specialist services to ensure your child's success.



Special Educational Needs (SEN)

'Special Educational Needs' is used to describe learning difficulties or disabilities that make it harder for children to learn compared to their peers. Children with SEN are likely to need extra or different help from that given to other children their age in their mainstream classes. We provide support for cognitive, behavioural, communication, and physical or sensory difficulties.

English as an Additional Language (EAL)

EAL is used to describe students in schools who speak a language other than English as their home language. They have a difficult job: to learn English at the same time as learning curriculum content, which can be extremely challenging. We want to ensure our children succeed and make full use of opportunities at SISC. Therefore, we believe support in language will provide that support for students struggling in English and therefore their learning. We work to enhance speaking, listening comprehension, reading and writing skills as well as develop vocabulary, clear pronunciation and accurate use of grammar.



By Ms Shaheena Pall
Head of Learning Support



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