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Southbridge's Athletic Department noted a large number of students refraining from swimming lessons during their P.E. classes. Excuses ranged from fear of catching a cold and concerns about being in the sun too long to the misperception that our swimming pool was contaminated although we have an outstanding chlorination system. Swimming is one of the most

to learn how to survive during certain circumstances.

The significance of children in Cambodia learning to swim cannot be overstated. With numerous rivers, lakes, and water bodies present throughout the country, acquiring swimming skills is a crucial life-saving measure. Unfortunately, drowning incidents involving children remain a prevalent concern. Therefore, promoting swimming education and water safety has become an imperative mission at Southbridge



Cambodia's natural landscapes, including the Mekong River and the Tonle Sap Lake, attract both locals and tourists. However, these swimming proficiency



According to statistics from the World Health Organization and other non-governmental associations, drowning is the leading cause of death for children aged 1 to 14 in Cambodia, with an estimated 1,000 fatalities each year. This alarming figure emphasizes the urgent need for comprehensive swimming programs such as at Southbridge.







Learning to swim equips children with vital life skills that can significantly reduce the risk of drowning. Swimming not only improves water confidence but also enhances physical fitness, coordination, and water bodies pose potential risks, overall well-being. Additionally, swimming education at SISC especially for children who lack contributes to the development of discipline, perseverance, and self-confidence among children. These programs focus on teaching

fundamental swimming techniques, water survival skills, and the importance of respecting the water environment.

With drowning being a leading cause of child mortality, Southbridge stands strong in providing swimming and water safety classes that are crucial to mitigating this alarming issue. By equipping children with swimming skills, fostering awareness, and implementing preventive measures, our students can strive towards a safer and more secure water environment, ensuring that they grow up with the ability to enjoy water activities responsibly.

All the best, Mr. Larry Ross Synclair Head of School

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We were lucky to have a visiting Dragon Dance company join us, filling the air with mesmerizing performances. The rhythmic beats and graceful movements of the dragon brought good luck and fortune to our school community.



But that's not all! Our Lunar New Year concert was a true spectacle. Students sang, danced, played instruments, and even showcased their Taikwando skills. We were honored to ha ve a special guest, who performed an ancient traditional dance form called Biàn Liàn. The quick mask-changing techniques left everyone in awe, and it was a remarkable display of Chinese culture.







Spelling Bee is a popular contest all over the world since it encourages all participants to memorize vocabulary and spell the words correctly. At the same time, this contest also nurtures students who love the national literature, which is a wonderful legacy left behind by their ancestors. Being aware of the benefits of this Spelling Bee Contest, Southbridge International School Cambodia has organized the annual Khmer Spelling Bee Contest for











Amazing Grade 5 Field Trip Updatel

Our Grade 5 field trip to Sofitel Hotel for the Ekarieach Art Exhibition was a blast!

We saw stunning artwork by Ms. Claudia, our art teacher, and many talented Cambodian and foreign artists, all creating art around the theme of independence. The students even got to practice their drawing skills by sketching the hotel's captivating interior or copying the beautiful artwork.



NTERNATINAL WEEK-EARLY





It was an inspiring experience that ignited our students' creativity. Many thanks to Ms. Claudia for organizing this incredible trip! If you have a chance, don't miss out on visiting. this fantastic exhibit! Thank you, Sofite!!



INTERNATIONAL

Thank you to all SISC Team and Families who made this event unforgettable! Let's continue to celebrate and explore our global community.

Veek - Early Years

What an incredible week we had this week. Early Years students celebrated the International Week with the spirit of the diversity of our cultural journey. We had a language adventure, explored the games around the world, learned about the world map, and as a culmination, we had a showcase of world heritage and embracing cultural diversity (Global Village)







SISC and Friendly matches





Since 2024, the Physical Education Department team has organized many friendly matches for the different Southbridge sports teams. Here are some photos from these meetings:

Thanks to East-West international School, CIA, ISPP, Castor Basketball team and recently SCIA for allowing our players to play against during friendly matches where the good mood and the level was very



a historic medal for Middle School Football at ISSAP

The high school basketball The middle school football teams teams showed a lot of positive things during the tournaments. The sporting results did not live up to the expectations of the coaches but the exemplary behavior of the players was very much



participated for the first time in ISSAPP division-A. The girl's team was very brave and demonstrated a great team performance but unfortunately it was not enough to achieve a good result. The boys' team achieved the historic feat of having a medal in Division-A for their first participa-



K2 Fieldtrip to Doozii Playground: Exploring "To The Rescue"

During the field trip to Doozii Playground, the K2 students had the opportunity to engage in various activities that fostered their independence and confidence. They were encouraged to take the lead in navigating through the different stations and interacting with the professionals present. As they explored the playground, the students discovered differentrole-playing scenarios that allowed them to step into the shoes of different roles and responsibilities in different places. They had the chance to dress up in costumes and act out various situations, such as extinguishing a fire or providing first aid. These activities not only sparked their imagination but also helped them develop problem-solving skills and decision-making abilities.













In addition to the hands-on activities, the students were given opportunities to make choices and decisions independently. They were encouraged to explore different areas of the playground at their own pace, select activities that interested them, and take charge of their own learning experience. This sense of autonomy empowered the students and helped them develop a sense of responsibility and self-reliance. Furthermore, the field trip provided a safe and supportive environment for the students to challenge themselves and overcome any fears or apprehensions they may have had. Whether it was climbin g on rescue vehicles or participating in group activities, the students were encouraged to step out of their comfort zones and embrace new experiences. Through these challenges, they gained a greater sense of self-confidence and resilience. Overall, the field trip to Doozii Playground not only deepened the students' understanding of rescue workers but also nurtured their independence and confidence. By taking the lead in their learning, asking questions, and making independent choices, the students developed valuable life skills that will serve them well beyond the classroom. The experience provided a platform for personal growth and empowerment, allowing the students to emerge more self-assured and capable individuals. By Ms. Chusnul Chotimah



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