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One of the key benefits of the Learning Support Centre is its ability to provide tailored support to students. By identifying individual learning styles, strengths, and weaknesses, instructors develop personalized strategies to enhance learning experiences. This approach fosters a sense of self-awareness and confidence among students, enabling them to overcome

time where inclusive education is gaining significant recognition, the establishment of the Learning Support Centre at SISC is reforming the way struggling students educational support. This new initiative has quickly become a beacon of hope and success for students facing diverse learning challenges.

The Learning Support Centre, a dedicated space within the school offers customized assistance and resources to students with varying academic needs. Equipped with qualified instructors in EAL (English as Additional Language) and SEN (Special Education Needs), the Centre aims to empower and uplift students, promoting their overall growth and success.

All the best, Mr. Larry Ross Synclair Head of School



The Centre offers a wide range of services, including one-on-one tutoring, small group instruction, and specialized workshops. Whether it's assistance with reading comprehension, mathematics, or study skills, students can receive the targeted support they need to thrive academically. Moreover, the Learning Support Centre acts as a safe space where students feel understood and accepted, fostering a sense of belonging and reducing the stigma often associated with learning differences.

Beyond academic support, the Centre plays a vital role in promoting social and emotional well-being. Trained professionals work closely with students to build resilience, self-advocacy skills, and effective communication strategies. By addressing not only the academic challenges but also the emotional aspects of learning, the Centre cultivates a holistic approach to education.

Learning Support Manager Shaheena Pall expressed pride in her Centre, "We firmly believe that every child deserves a chance to succeed, and this Centre is an embodiment of that belief." Primary School Principal Cindy Yegorova agrees, "The Learning Support Centre is a testament to the school's commitment to inclusivity and providing equal opportunities for all our students."

By recognizing and addressing the unique learning needs of students, the Learning Support Centre is reshaping the educational landscape, fostering a more inclusive and supportive environment for all.



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Discover the Cosmic Wonders with

K2 Dolphin and Ground Coffee

Brace yourself for an out-of-this-world experience as we explore the captivating Blast Off unit through a thrilling sensory activity featuring the aromatic wonders of ground coffee.

A Celestial Journey Begins when K2 Dolphin, the intrepid explorer, sets off on a cosmic odyssey to uncover the mysteries of the Moonbeams & Planets. Equipped with bags of ground coffee, K2 Dolphin plunges into the depths of sensory exploration, igniting the imagination like never before.

Igniting the Senses of these students surrounded by a galaxy of ground coffee. With each inhalation, the rich aroma of coffee beans fills the air, instantly transporting our young adventurer to the vastness of space. The texture of the coffee grounds between their fingers becomes a tactile gateway to unknown worlds, As K2 Dolphin delves deeper into the Blast Off unit, the magical ensuring a truly immersive experience.











Exploring the Unknown

properties of ground coffee come to life. Together, we unlock the secrets of the Moonbeams & Planets through various activities that stimulate our senses, allowing us to envision the uncharted territories of the cosmos. With ground coffee as our guide, we encourage the young minds to unleash their artistic prowess. From creating celestial landscapes using coffee grounds to crafting intricate patterns with coffee-infused paint, the possibilities are endless. Let your imagination soar amidst the Moonbeams & Planets! Fueling Curiosity beyond the sensory delight, this sensory activity with ground coffee serves as a catalyst for scientific inquiry. We engage in discussions about the origins of coffee, the properties of the beans, and even the concept of gravity. As we sip on our cosmic concoctions, we unravel the science behind the stars. Prepare for an adventure like no other, where the extraordinary meets the sensory. Together, we'll explore the outer realms of knowledge, fueled by the enchanting aroma of ground coffee. The adventure continues on our culmination of the Blast Off unit.. soon! Make sure you won't miss our upcoming Exit Point! See you there!



English and Foreign Languages Department has tirelessly worked to prepare our students for high-stakes exams. Still, we have also been committed to making learning more enjoyable and relatable for our students. A well-rounded academic experience is essential to cultivating our students' curiosity and love for learning.

Our G11 and G12 students have been diligently enhancing their critical thinking and writing skills by practicing with actual Cambridge essay questions. Meanwhile, our G9 students have been engaged in a literary analysis of the Onarrator, characters, and plot through -

English and Foreign

Languages Department

Kahoot games, making classes more interactive and engaging.

OAdditionally, our G10 EFL students created chapters of their memoirs as part of the persuasive writing unit, which has resulted in some laughter. The G10 ESL sections have been working hard on their Cambridge IGCSE English -speakingtest. In our middle school classes, our G7 students practiced persuasive writing by creating slogans and advertisements using famous paintings.

This activity has helped them develop both their writing skills and their creative thinking and analysis skills. Our G6 students have been learning about the history of globally popular sports and creating illustrated posters of their choices, which has helped them understand the cultural significance of sports worldwide.





Our Chinese language students in middle and high school are enjoying academic activities such as calligraphy, singing, and book dance performances related to present continuous tense. These activities allow them to immerse themselves in Chinese culture and language, making learning enjoyable and memorable.

S C	NATIONAL SCHOOL CAMBODIA
Class: ENGLISH GENERAL I	PAPER (Years 12.13)
Date:	Name.
Write an essay of 300 word	s. Use examples to support your arguments.

SISC at Kids & Families Fair 10th

Southbridge International School Cambodia (SISC) has participated in many community service events around and outside Phnom Penh. This is the second year we joined Kids & Families Fair Event organized and hosted by Anussa. Besides proving the educational services to the children in our communities, we involve in other social activities, engage with people, and entertain children and families in the communities. In the Kids & Families Fair 10th this year, the presence of SISC booth and team made the even more informative, lively, and entertaining for children and their families









Admissions Team was on their standby duties at the on 16th and 17th March 2024 from 8:00 AM to 09:00 PM. There were a lot interested parents who were there looking for schools for their children. As a school, we made our meetings there very informative. We shared with the parents some important details of who and where we are, what educational services and curriculum we offer, and how we engage our school community with societies. Also, the event gave us a big opportunity to answer the inquiries from parents about our school.

Moreover, while the parents were in the inquiry sessions with the admissions team, their children were having some conversations with our expat teachers in English and entertaining themselves with some toys and educational fun games. Seeing big smiles on the children's faces relieved all our fatigues during those busy



Last but not least, besides entertaining the children at the booth three of our talented students and one of our skillful music teachers were invited to perform on the stage to entertain the children and families who were the main audience on the spot. They all enjoyed the musical performances displayed by Southbridge International School Cambodia's students and teacher. They always make us proud of being a part of this school community.

We believe that we all have one thing in common. Once we do things we love or do a favor for other people from the bottom of our hearts, we never want anything in return, but smiles are appreciated. We educate our students and staff in our school community to give and share love and to strive to make this world a better place. This is the key reason why we involve in other social activities, engage with people, and entertain children and families in the







Parent-Teacher Conference:

Primary Perspective

Our recent Parent-Teacher Meeting in Primary was a success, with an impressive 82% attendance rate. Beyond the numbers, the meeting was a testament to the strong partnership between home and school. In education, students' success heavily depends on partnership between parents, teachers, and the child. We appreciate the active involvement of parents and look forward to continued collaboration for the benefit of our students. Our teachers - international, Khmer, and co-teachers - did an amazing job providing parents with the current progress and effective strategies to help their child. Through our united efforts, we create an educational journey filled with infinite possibilities for every student in our care!













A Remarkable K1 Field Trip Experience!

On March 25-27, 2024, our enthusiastic K1 students went for a field trip to Dinosaurs Alive, transporting back in time to the era of dinosaurs and providing an experience where they visualized landscapes and encountered prehistoric creatures. Arriving at Dinosaurs Alive, they were greeted by captivating life-size dinosaur models and engaging exhibits that brought the ancient world to life.

Throughout the trip, our students explored exhibits, engaged in hands-on activities, and learned about different dinosaur species, their behaviors, and unique characteristics. Under the guidance of our dedicated teachers and staff, they actively participated in educational activities that deepened their understanding of dinosaurs and fostered their creativity and problem-solving skills.

The field trip to Dinosaurs Alive aligns seamlessly with our commitment to holistic learning, fostering imagination, critical thinking, and creative abilities. We extend our gratitude to the teachers, staff, and parents who organized and accompanied our students on this memorable journey.

We encourage you to engage with your children, asking them about their experiences and encouraging themto share their newfound knowledge and excitement about dinosaurs. Together, let us continue to nurture their curiosity and love for learning.



We look forward to more adventures that will enhance their imaginations and inspire their future journey.













On the 16th of March, our SISC swim team was participating in a regular ISSAPF (International School Sports Association of Phnom Penh) swimming competitions at CIA First school. All our swimmers demonstrated a fantastic commitment by improving their all personal best results in both individual and team relay events All of them participated in 4 individual events such as butterfly, backstroke breaststroke, freestyle and freestyle relay. I can't express my coach's emotions to you about how happy I am to see their progress in the water. I want to express a huge thanks to all colleagues who helped me to bring them up to the aquatics podium. Out of 10 International Phnom Penh schools, both swimmers of 8&Under and 9-10 years old groups took the 4th place just after ISPP, CIS, LFRD schools. Since one year of existence our newly formed swim team, I want to say it's an incredible achievement for our students.





#367, Polaris Street, Borey Peng Huot Boeung Snor, National Road No. 1, Phnom Penh, Cambodia

- info@sisc.edu.kh
- mww.sisc.edu.kh
- © 023 231 122 / 017 555 744
- Southbridge Internation School Cambodia

